Stealth Engagement

The Hidden Motivators that Drive Performance Webinar, ISPI Bay Area March 30, 2016 © 2016 Brian Remer, The Firefly Group

Intrinsic Motivation: A Summary of the ABCD's

Autonomy

- Who chooses is more important than the choice that is actually made.
- We always have constraints but we also always have choice within those limits.
- We prefer to make choices on our own even if they are minimal.
- The perception of Autonomy is as important as actually being autonomous.

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Belonging

- Acceptance in a group is essential to selfconfidence, security, safety.
- Being accepted by others is essential to human relatedness.
- We change for those we like, care about, and respect.
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Competence

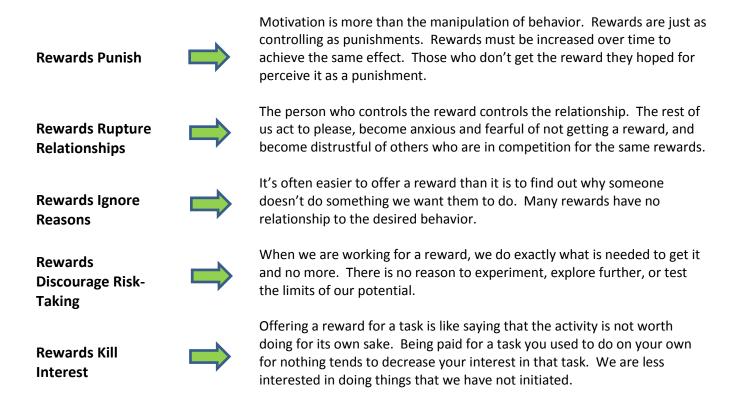
- Competence is the most basic intrinsic motivator.
- We become amotivated if we have low or no competence. Why even try?
- We do things to gain competence or to demonstrate competence.
- Lack of motivation may actually be a lack of ability (the seed of procrastination).
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Destiny

- Destiny can be the most significant motivator driving us to persist and perform through the most adverse conditions imaginable (e.g. climbing a mountain, surviving a Nazi death camp).
- What is your long view, your purpose, your reason for being?
- How do you want to make a difference in the world?
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What's Wrong with Rewards?

Summarized from Punished by Rewards by Alfie Kohn



Additional Resources

Csikszentmihalyi, Mihaly, Creativity, Harper Collins, New York, 1996, ISBN 0-06-017133-2.

Deci, Edward & Flaste, Richard, Why We Do What We Do, Penguin Books, New York, 1996, ISBN 0-399-14047-6.

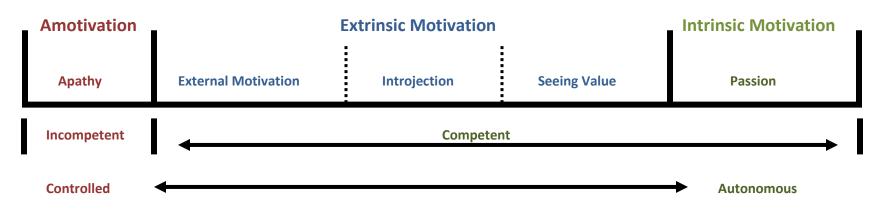
Deci, Edward & Richard Ryan, Self-Determination Theory of Motivation website: http://www.selfdeterminationtheory.org/

Frankl, Viktor, Man's Search for Meaning, Simon and Schuster, New York, 1984, ISBN 0-671-02337-3.

Kohn, Alfie, Punished by Rewards, Houghton Mifflin, New York, 1993, ISBN 0-618-00181-6.

Pink, Dan, Drive, Riverhead Books, New York, 2009, ISBN 978-1-59448-884-9.

How to Create a Motivating Environment*



Motivation Types	Examples	Consequences
Apathy	 This depends on the person's competence 	 Performance is poor – if the task is completed
"I can't do it, but have	and comfort level (e.g. designing a web	Morale is very low
to anyway."	page, writing a resume, speaking in public,	 Increased levels of turnover
	asking for a donation, etc.)	 Organizational change takes longer to transition
External Motivation	Bonuses	 Focus is on receiving the reward or avoiding the punishment –
"I'm doing it because	Prizes	NOT on performing the task
of the carrot or the	Compensation	 No reward or punishment, no performance
stick."	Punishment	Success is short-term
Introjection	• Fear	 Focus is the correctness of the belief, not the actual behavior.
"I'm doing it because I	• Guilt	This leads to zealotry and obsession
should do it."	 Need to please 	 Focus is on pleasing oneself or another – NOT the task. Without
	Approval	approval, the performance drops or disappears
		 Focus is on reducing anxiety – NOT the task performance
Seeing Value	 Depends on individual needs & preferences 	 There is a greater likelihood the person will continue the
"I'm doing it because	(e.g. exercising, dieting, kicking the habit,	performance long-term because they see the importance
it is important to do	going to church on Sunday, etc.)	 Because the person "gets it," there is little need for rewards
so."		Success is long-term
Intrinsic Motivation	 Being in a Flow State; in the Zone 	 Person does the task for the sake of doing so
"I'm doing it because	 Losing track of time; being on a roll 	 Person performs the task repetitively without need for reward
I'm passionate about	 Unaware of how good a time you are having 	or recognition
it."		 Person has a greater sense of well-being

* Material is based on the work of Edward L. Deci

